

## The History of IMP

“A Nation At Risk”  “Everybody Counts”  1985 CA Framework	First grant proposal written	NCTM Standards published.  IMP 1 units developed	New Standards Assessments		1992 CA Framework published	IMP 1 and IMP 2 available in Spanish		Baker’s Choice published as a stand alone unit.  Evaluation Update 1 published.
Sputnik “New Math”		First 3 IMP schools: Tracy, Mission, and Berkeley. 3 schools, 6 teachers and 300 students	Silver Creek HS in San Jose Grant HS in Portland Eaglecrest in Colorado begin IMP	6 new schools including schools in TX and WA begin IMP	Large increase in CA schools Connecticut Arizona begin IMP	Regional Centers begin in PA and MN under NSF grant; first schools in MA and IL added	IMP begins in Hawaii Chicago	IMP in French for Nova Scotia and New Brunswick.
<b>The Call for Change</b>			<b>The Response: Change Begins</b>					<b>The Anti-Change Begins</b>
<b>Pre-1988</b>	<b>1988</b>	<b>1989</b>	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
Socrates Lao Tsu Pythagoras Bob Davis	Lynne Alper Sherry Fraser Diane Resek Bill Finzer	Bill Finzer leaves, replaced by Dan Fendel.	Pioneer teachers (Janice Bussey, Lori Green, Donna Gaarder, Matt Bremer) begin leading inservices			Focus groups begin reviewing Year 1.  Contract with Key Curriculum Press to publish IMP.	Focus groups begin reviewing Year 2.	Focus groups begin reviewing Year 3.  HOLD begins in Palo Alto
		CPEC grant awarded Professional development begins with the Pioneer teachers.		NSF Grant awarded to supplement CPEC grant to support writing the curriculum.	National Implementation grant awarded by NSF  First annual Gateways conference of NSF curriculum projects		National Directors meeting in Chaminade	National Directors meeting in Phoenix

### The History of IMP (cont)

TIMMS Study Evaluation Update 2 published IMP 1 books published. IMP 1 book version translated to Spanish and French. <i>Teaching Handbook for IMP</i> published.	Evaluation Update 3 published IMP 2 books published. IMP 2 book version translated to Spanish and French. <i>Implementation</i> booklet published.	1998 CA Framework published. IMP 3 books published IMP 3 publication translated to French <i>It's All Write</i> published as stand alone	IMP published for the visually impaired IMP 4 books published. IMP 4 publication translated to French. Translation of IMP into Hawaiian completed.	New Principles and Standards published by NCTM IMP Stand Alone units published <i>(Shadows, Solve It, Fireworks)</i>	IMP translated into Korean	IMP translated into Chinese	Additional POWs added to student texts for IMP 1 and IMP 2.	2 <sup>nd</sup> Edition is coming!
IMP comes to New York, New Jersey, and Vermont	New York Regional Center started.	Middle College High School Consortium Regional Center established.	IMP recognized as an Exemplary Program	IMP in approximately 600 schools in 28 states involving about 1800 teachers.	IMP goes to Chile	Work on revision of IMP begins IMP comes to Alabama and Nairobi, Kenya	IMP in about 800 schools in 35 states, involving some 2000 teachers	"To Infinity and Beyond"
<b>The Anti-Change Movement Grows</b>				<b>Real Data Becomes Available: The Debate Continues</b>				
<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>Post-2003</b>
Focus groups review Yr 4. Mathematically Correct begins						No Child Left Behind becomes law.	No Child Left Behind is implemented	
National Directors meeting in San Diego	COMPASS Grants begin National Directors meeting in Sausalito	National Directors meeting in San Francisco	National Directors meeting in Santa Cruz	National Directors meeting in Hawaii	CA IMP given COME-ON grant by NSF. National Directors meeting in San Diego	IMP Revision grant awarded by NSF. National Directors meeting in New Orleans	National Directors meeting in Charleston, SC	National Directors meeting in Hawaii (04)

