

THE PHILADELPHIA EXPERIENCE - TIMELINE

1. **March 1993:** Received sub-award from National IMP in San Francisco to establish the *Philadelphia Interactive Mathematics Program (IMP) Regional Dissemination Site*.
2. **Summer, 1993:** Training begins with 9 teachers and 4 co-directors. Six Philadelphia schools comprise the first IMP cohort: Central, Girls, Carver, Dobbins, Gratz and Strawberry Mansion High Schools.
3. **August, 1993:** Philadelphia Superintendent Constance Clayton retires after 10 years as Philadelphia Superintendent. First attempt to write a Philadelphia USI.
4. **August 1994:** Philadelphia IMP expands to 9 schools. David Hornbeck hired as Philadelphia's new superintendent. Philadelphia resubmits USI proposal as part of Mr. Hornbeck's "*Children Achieving Agenda.*" *Philadelphia Regional IMP Site* moves to LaSalle University. Philadelphia begins drafting its new Curriculum Standards.
5. **August, 1995:** NSF awards *USI* grant to Philadelphia. PHUSI develops partnership with *Philadelphia Regional IMP Site* at LaSalle University and supports IMP expansion. IMP now in 12 Philadelphia high schools.
6. **Spring, 1996:** Philadelphia first uses the Stanford Achievement Test- 9th edition (SAT-9) as criterion referenced test in math, English and science, to establish baseline scores in grades 5, 8 and 11. New school accountability system adopted, which is 60% based on SAT-9 scores.
Pennsylvania begins new state assessment system for students in grades 5, 8 and 11.
7. **Summer, 1996:** Strath Haven High School, in prestigious Wallingford/Swarthmore School District, becomes the first suburban high school to adopt IMP in the

Philadelphia area and first to commit to go all IMP. SHHS IMP is not grant supported, but contracts for in-service. Philadelphia IMP begins training nine New York City teachers in IMP on contract with the *New York City USI*.

8. **August, 1997:** Contract between *National IMP* and *Philadelphia IMP* ends. *Philadelphia USI* supports entire *Philadelphia IMP* operation at La Salle University pending its LSC proposal to NSF. IMP expands to 20 Philadelphia high schools.
9. **June, 1998:** NSF awards LSC grant to La Salle University. Former Philadelphia IMP directors continue as LSC directors for *The Greater Philadelphia Secondary Mathematics Project (GPSMP)*. *GPSMP* expands IMP in the suburbs, expands to include *CORE-Plus*, and expands to include middle schools using *Math in Context (MiC)* and *Connected Math Program (CPM)*.
10. **January, 1999.** Pennsylvania adopts mandatory content standards in math and reading.
11. **July, 1999:** The *GPSMP* expands summer training to three more suburban school districts that begin a four-year process of adopting NSF curricula whole school for all their secondary math staff and students. (Bethlehem, Haddon Township and Pennsauken School Districts). NSF awards two supplemental grants to *GPSMP*: “*Systemic Elementary Mathematics Teacher Tutoring Initiative*” (*SEMTTI*) and the *Strath Haven Research Study*.
12. **February, 2000.** The *GPSMP* expands to involve 20 school districts, approximately 90 middle schools and high school schools, and 800 teachers in a multi-year systemic change process. New York City IMP schools number over 20. The *Philadelphia USI* continues to contract with *GPSMP* to provide IMP mentors to its comprehensive high schools. Other reciprocal agreements are made between *GPSMP* and *PHUSI*. The *GPSMP* continues its fourth year of providing IMP training to New York City teachers in IMP. The original NYC IMP teacher cohort is now training new NYC

IMP teachers. The *GPSMP* staff now numbers over 90 people (5 full time and 89 part time).

13. **November 2000.** Strath Haven High School, the first all IMP high school in the Philadelphia area, scores tops on Pennsylvania System of School Assessment (PSSA) for a comprehensive high school and number 2 overall out of over 600 high schools statewide.

14. **March, 2001,** GPSMP staff helps the Bronx beginning training 500 high school teachers in either IMP or Math Connections.